Washington Association of Physicians of Indian Origin

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WAPI CME FORMATS

FORMAT	RATIONALE
Lecture / presentation	Provides a large amount of information (knowledge) in a limited amount of time.
	Allows faculty to talk about a chosen topic.
Panel discussion	Provides an opportunity for experts or a group of learners to present differing viewpoints
	on a topic, issue, or problem to other panelists and the audience
	(learners).
Group discussion	Provides an opportunity for learners to think together constructively for purposes of learning,
	solving problems, making decisions, and/or improving human
	relationships.
Case study / vignettes	Provides an account of an actual problem or situation an individual or group has
	experienced. An effective method of provoking controversy and debate on issues for which
	definite conclusions do not exist.
Problem solving	Provides the opportunity for learners to solve a problem through the collection,
	application, and assessment of information. An effective teaching method to encourage
	learners to inquire into, and think critically about, a topic.
Role play	Provides learners with the opportunity to experience common human relations
	problems and practice communication skills in a secure environment.
Brainstorming	Solicits creative ideas or to identify possible solutions to problems. Allows
	learners to express opinions and ideas without the threat of being judged by other
	learners.
Demonstration	Models the correct step-by-step procedures needed when performing a specified
	task.
NA C 84	Provides a safe venue for presentation of cases by learners with possible
M & M	untoward outcomes. Allows peer interaction with current problems in practice.
Patient Simulation	Provides a standardized method for a group of physicians to compare their individual skills
	of diagnosis, treatment, and management of a patient with their
	peers.